



Spokane Public Schools  
*excellence for everyone*

# Program & Intervention Model



September 2019

Spokane Schools used recommendations from the Urban Collaborative Report, and input from staff and the community to redesign the district's program and intervention model.

- Evaluate connection and use of programs located at Eagle Peak\*
- Explore alternative high school option for at-risk students separate from a special education school
- Develop Multi-Tiered System of Supports (MTSS) model

## **PROGRAM & INTERVENTION MODEL**

### EXPLORATION & PLANNING

- Analysis of Urban Collaborative Special Education Study Report
- Initiation of MTSS work group and subsequent Eagle Peak sub-committee and elementary BI sub-committee
- Input from Superintendent's work group on Restorative Practices
- Conducted Eagle Peak program meetings with staff
- Consultation with OSPI per Eagle Peak's placement in Comprehensive Improvement Status
- Ongoing input from parents and community members
- Review of school performance metrics and student data
- Consultation with legal counsel on new statewide discipline rules



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*\* Programming previously provided by Eagle Peak has been restructured and revised to enhance intervention services available to SPS students. Pratt Academy is now located at the Pratt Building, which was formerly the location of Eagle Peak.*

# PROGRAM & INTERVENTION MODEL



## Elementary BI | grades K-6

*Behavioral Support Program*

📍 Comprehensive Elementary Schools



## Secondary BI | grades 7-12

*Behavioral Support Program & Inclusion Focus*

📍 Comprehensive Secondary Schools

## Commit Academy

*Success Plan & Personalized Learning*

📍 TBD

grades  
7-8

## Excelsior Atlas Academy

*IEP/504 with Behavior Goal & Intensive Integrated Support*

📍 Excelsior Wellness Center

grades  
4-6

## Excelsior Compass Academy

*IEP/504 with Behavior Goal & Intensive Integrated Support*

📍 Excelsior Wellness Center

grades  
6-8

## Excelsior Secondary

*IEP/504 with Behavior Goal & Intensive Integrated Support*

📍 Excelsior Wellness Center

grades  
9-12

## MAP Academy

*Mental Health Diagnosis*

📍 MAP Building

grades  
6-12

## Pratt Academy: Core

*Choice application & disengaged*

📍 Pratt Building

grades  
9-12

## Pratt Academy: North

*Choice application, disengaged, chronic absenteeism, and/or serving exclusion*

📍 Northeast Campus

grades  
11-12

## On-Track: Flagship Academy

*Choice application & students who are 1 year credit deficient*

📍 Northeast Campus

grades  
11-12

## On-Track: Summit Academy

*Choice application, Social Emotional Learning needs*

📍 Northeast Campus

grades  
10-12

# PROGRAMS

## Elementary BI | Grades K-6

Students with IEPs and or 504s whose disabilities adversely impact their behavior and the ability to access the general education classroom.

**Program Model:** Small class setting with individualized support to help students grow academically, behaviorally and socially. Time in class is dependent on student need.

**Enrollment:** Placement Team

📍 Comprehensive Elementary Schools

## Secondary BI | Grades 7-12

Students with IEPs and or 504s who experience significant behavior challenges that affect their ability to access the general education classroom.

**Program Model:** Secondary students have access to a smaller learning environment that includes high support for social and behavioral support. Time in class is dependent on student need.

**Enrollment:** Placement Team

📍 Comprehensive Secondary Schools

## Commit Academy | Grades 7-8

Students who have exhausted building level interventions at their home middle school and require targeted supports and additional structures to focus on building social/emotional skills and academic behaviors before high school.

**Program Model:** A personalized learning middle school experience that includes high levels of structured support and mandatory mentoring.

**Enrollment:** Placement Team

📍 TBD

# PROGRAMS

## Excelsior: Atlas Academy | Grades 4-6

Students with IEPs who have significant behavior challenges and have exhausted resources with SPS Special Education Continuum and have the potential to benefit from Integrated wrap around services.

**Program Model:** Individualized educational program rooted in the dimensions of wellness model: Integrated primary health care, behavioral health, social health programming. Student lead; family centered, and team based.

**Enrollment:** Placement Team

📍 Excelsior Wellness Center

## Excelsior: Compass Academy | Grades 6-8

Students with IEPs who have significant behavior challenges and have exhausted resources with SPS Special Education Continuum and will benefit from Integrated wrap around services.

**Program Model:** Individualized educational program rooted in the dimensions of wellness model: Integrated primary health care, behavioral health, social health programming. Student lead; family centered, and team based.

**Enrollment:** Placement Team

📍 Excelsior Wellness Center

## Excelsior: Secondary Academy | Grades 9-12

Students with IEPs who have significant behavior challenges and have exhausted resources with SPS Special Education Continuum and will benefit from Integrated wrap around services.

**Program Model:** Individualized educational program rooted in the dimensions of wellness model: Integrated primary health care, behavioral health, social health programming. Student lead; family centered, and team based.

**Enrollment:** Placement Team

📍 Excelsior Wellness Center

# PROGRAMS

## MAP Academy | Grades 6-12

Students with mental health diagnoses including severe anxiety, depression, suicidal ideation, and childhood schizophrenia.

**Program Model:** Full day program that supports Students with Mental Health diagnosis in a small structured supportive setting

**Enrollment:** Placement Team

📍 MAP Building

## Pratt Academy: Core | Grades 9-12

Students who have struggled in the traditional high school model as indicated by attendance, behavior, and academic performance. Students may be credit deficient and display behavior challenges. Students hold the potential to benefit from a smaller personalized learning program.

**Program Model:** Full day personalized learning experience includes competency-based credit retrieval, project-based learning, and blended learning opportunities. Structured setting rooted in building positive relationships and built on the philosophy that all students deserve an education that meets academic, social, and behavioral needs.

**Enrollment:** Choice Application

📍 Pratt Building

## Pratt Academy: North | Grades 11-12

Students who have struggled in a traditional high school setting as indicated by attendance, behavior, and academic performance and are ready to benefit from vocational/internship opportunities. Student factors include a high number of absences and school disengagement. Programming may be utilized for students who are long-term suspended or expelled to receive educational services.

**Program Model:** ALE program, personalized learning with vocational experiences at both NewTech Skills Center and Community Based Internships.

**Enrollment:** Choice Application

📍 Northeast Campus

# PROGRAMS

## On-Track: Flagship Academy | Grades 11-12

Students who are motivated to continue their high school education and are interested in an alternative to a comprehensive high school. Students are typically less than 1 year behind in credits and have a minimal discipline history.

**Program Model:** Personalized learning program that utilizes a blended learning model through Blackboard curriculum shells.

**Enrollment:** Choice Application

📍 Northeast Campus

## On-Track: Summit Academy | Grades 10-12

Students who are motivated to continue their high school education and are interested in an alternative to a comprehensive high school. Students are typically less than 1 year behind in credits and have a minimal discipline history.

**Program Model:** Personalized learning program that utilizes a blended learning model through Blackboard curriculum shells.

**Enrollment:** Choice Application

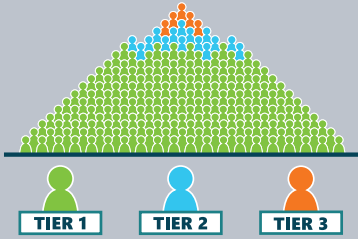
📍 Northeast Campus



# Whole Child Support System Framework (MTSS)

1

School identifies which tier supports each student best.



2

Each school has 2 teams to support all students in their academic & behavioral development.



3

Students needing Tier 2 & 3 interventions are closely monitored using the district early warning & monitoring system.



## MTSS Frameworks

that more closely define the structures supporting behavioral and academic performance are listed online at [spokaneschools.org/wholechild](http://spokaneschools.org/wholechild).

